

2014 FORMAL ASSESSMENT PROGRAMME: GEOGRAPHY GRADE 9

This Assessment Programme reflects the nine formal assessment tasks required for the Portfolio which is to be submitted for review and moderation at the end of each phase. Teachers will also assess informally and formatively on a day-to-day basis.

The following assessment tasks are provided in order to assist learners in their planning of studies for the entire year. Specific instructions on assessment tasks will be provided by teachers at appropriate times throughout the year. Due to the transitional nature of the curriculum at this stage, changes to this programme are possible.

TOPIC	ASSESSMENT STANDARDS	PORTFOLIO ASSESSMENT TASKS
PHASE 1 [16 January –28 March] (10 Weeks teaching 1 week control tests)		
MODULE 1 Mapwork skills UNIT 1 Contour lines, UNIT 2 1:10 000 orthophoto maps UNIT 3 1: 50 000 topo maps UNIT 4: Information from maps and photos		Task 1: <u>3D assignment</u> Task 2: Mapwork exercises 1,2 and 3 <u>portfolio mark</u>. Task 3: March <u>control test</u> on everything covered in term 1.
PHASE 2 [4 April – 22 June] (10 Weeks teaching 2 weeks exams)		
MODULE 3 Development issues UNIT 1 Development, factors affecting development, opportunities for development (10 weeks)		Task 4: Informative <u>poster/collage</u> on a component of development.. Task 5: Collect in notes as a <u>portfolio mark</u>. Task 6: <u>Examination</u> on everything covered in term 2.
PHASE 3 [16 July – 31October] (13 Weeks teaching 1 week control tests 1 week exams)		
MODULE 5 Geomorphology UNIT 1 Weathering UNIT 2 Erosion and deposition UNIT 3 Soil erosion/ people MODULE 7 Resources UNIT 1 Resource use		Task 8 & 9: <u>Map compilation</u> and <u>model</u> of a fictional landscape.. Task 10: End of Year <u>Examination</u>.

UNIT 2 Sustainable use of resources		
UNIT 3 Food resources (10 weeks)		
PHASE 1 2015[01 November – 07 December] (3 Weeks teaching 1 week tests)		
Grade 10 Mapwork		Control Test

GRADE 9 LEARNING OUTCOMES

LEARNING OUTCOME 1

Geographical Skills and Techniques (practical competence)

“The learner is able to demonstrate a range of geographical skills and techniques”

- 10.1.1** Identify issues and formulate questions for an investigation.
- 10.1.2** Acquire information from fieldwork and a variety of other sources.
- 10.1.3** Organize information graphically, pictorially and diagrammatically.
- 10.1.4** Analyse information obtained from a variety of sources.
- 10.1.5** Report findings in oral and/or written form.

LEARNING OUTCOME 2

Knowledge and Understanding (foundational competence)

“The learner is able to demonstrate knowledge and understanding of processes and spatial patterns dealing with interactions between humans, and between humans and the environment in space and time.”

- 10.2.1** Describe processes and associated spatial patterns in places and regions.
- 10.2.2** Identify similarities and differences in processes and spatial patterns between places or between regions.
- 10.2.3** Describe the links between environmental problems and social injustices in a local and global context.
- 10.2.4** Describe the interdependence between humans and the environment at different scales.

LEARNING OUTCOME 3

Application (reflexive competence)

“The learner is able to apply geographical skills and knowledge to environmental issues and challenges, recognize attitudes and values, and demonstrate the ability to recommend solutions and strategies”

- 10.3.1** Apply skills and knowledge to a range of phenomena, issues and challenges at local and global scales.
- 10.3.2** Identify different values and attitudes held by individuals and groups associated with processes, spatial patterns and human-environment interactions at local and

global scales.